CONTENTS AND INDEX

VOLUME LV—JANUARY-JUNE, 1942

NAMES OF CONTRIBUTORS ARE PRINTED IN SMALL CAPITALS

AASA, San Francisco Program of the, 120
AATC at San Francisco, 121
A. B., Another Proposal for Designating, Variability, W. C. EELLS, 698
ACE, Project of the, to Promote the Study of Oriental Affairs, 525; Holds a Most Important Annual Meeting, R. WALTERS, 535
Administration, What Is Democratic Educational?, O. C. AMIS, 387
"Adventure in American Education"—Reports of the "Eight-Year Study," 177
AERY, W. A., Henry W. Lawrence: Master Teacher, 474
AFT: Labor Unions and the Teaching Profession—A Reply to Mr. Cohen, T. HILLWAY, 505
AFT, Should College Teachers Join the,?—A Reply to Professor Wakeham, J. W. COHEN, 190
Air-Raid Alarms and the Schools: Experiences in France, E. PAPANEK, 156
Alaska, University of, Celebrates Its 20th Anniversary, F. G. DAVIS, 617
Albion College Attempts Integrated Courses for Teachers, T. M. CARTER, 452
ALPERN, H., Training for the World We Want to Live in, 91
American Association for Adult Education—17th Annual Meeting, D. ROWDEN, 676
American Classical League, The 24th Annual Meeting of the, 690
American Vocational Association, Boston Meeting of the , D. M. CRESSWELL, 78
AMIS, O. C., What Is Democratic Educational-Administration?, 387
ANDREWS, B. R., Walking into Wisdom, 696
Anent Professor Foley's Reply to Professor Kilpatrick, J. B. MONTGOMERY, 243
Anon., Five Books and the Education of One Schoolmaster: a 50-Year Course, 722
Apology for Grammar, W. A. GROVE, 600
APPLE, J. A., Culture, Environment and Education, 683
Are Other Races "Brainy"?, A. HILLMAN, 615
ARNOLD, M. M., Are They Just "Skeleton Keys"?, 695
ARSENIAN, S., Informing College Freshmen of Their Test Scores, 396
Art Experiment in the Schools of Richmond, Indiana, 607
ASPINALL, R., Why Not SATC?, 502
Association of American Colleges, R. WALTERS, 109
"Athletitis," or the Academic Background of the Athlete, R. L. BECK, 215; Diagnosing, C. D. CHAMPLIN, 587
ATKINSON, C., Should a Junior-High-School Teacher Be a Distinct "Type"?, 82
Aviation Program for Secondary Schools, 522

BAKER, F. M., Will It Be French This Time?, 390
BALDWIN, J. W., Specialized Professional Preparation of Social-Studies Teachers, 53
Baltimore, Conference on Higher Education and the War, 38; Conference on Higher Education and the War, R. WALTERS, 57
BARHAM, T. C., JR., How Much Progress through Progressive Education, 704
BARKER, R. G., Is Knowledge Powerless?, 48
BARNES, R. A., Is High School Adequate Preparation for College?, 649
Beals and Brody on Adult Education, L. BRYSON, 107
BECK, R. L., "Athletitis," or the Academic Background of the Athlete, 215
BENGTSON, C., "Freedom Does Not Mean Chaos," 51
BENNER, T. E., Illinois Educators Organize for War Effort, 135
BENSON, V. E., Intelligence and Later Scholastic Success of Sixth-Grade Pupils, 163
BERGEL, K., Education for Reconstruction, 417
BERRIEN, F. K., J. L. KENNEDY and D. L. CARMEL, How Quickly Do Students Start Studying?, 482
BIESTER, C., More Nutrition—Less Malnutrition, 128
BLACKWELL, R. E., The Role of Education in Inter-American Affairs, 5
BLAYNE, T. C., and W. V. KAULFERS, College-Entrance Requirements—Hazards to Curriculum Revision, 421
BLUMBERG, P. S., Foreign-Language Controversy Once More, 728
BOUCHER, C. S., The University in the War Crisis, 61
Boy Scouts, Record of the, of America, 465
BRASCH, I. W., H. H. REMMERS and B. L. DODDS, Study of Changes in Attitudes toward Education, 593
Bread before Cake, L. G. THOMAS, 50
BREWER, J. M., Cooperation under Leadership—The Motto of Paul H. Hanus, 529
BRICKMAN, W. W., A Future Vice-President's Undergraduate Essays, 19; Success in College, 244; Changing World in a State of Flux, 445
BRIGGS, T. H., Cassandra Speaks, 141
BRIGHT, M., Harlan County (Ky.) Organizes for Youth Welfare, 588
BRODY, A., Shall School Districts Be Liable for Torts?, 452
Brooklyn College Already in High Gear, 123
Browning, John A.: A Forerunner of Progressive Education, A. PINNEO, 547
Brussells University and the Nazis, 383
BRYSON, L., Beals and Brody on Adult Education, 107
BUBLITZ, W. F., Plowshares into Swords, 275
Bundle of Boners, W. W. BRICKMAN, 669
BURDETTE, F. L., National Foundation for Education in American Citizenship, 330
BURNHAM, P. S., Stability of Interests, 332

CALDWELL, O. J., Chinese Universities and the War, 230
Canadian and Latin-American Summer Schools, 494
CANADY, H. G., Methodology and Interpretation of Negro-White Mental Testing, 569
CARMEL, D. L., F. K. BERRIEN and J. L. KENNEDY, How Quickly Do Students Start Studying?, 482

Carnegie Foundation, Annual Report of the , 320
CARPENTER, W. W., and E. W. TUCKER, Outcomes of Military Training in Schools, 613
CARPENTER, W. W., and W. E. DRAKE, Religion and Education in the Frame of Democratic Government, 530
CARR, W. G., Deliberative Committee Reports of 1941, 199
CARTER, T. M., Albion College Attempts Integrated Courses for Teachers, 452
Cassandra Speaks, T. H. BRIGGS, 141
CCC's Contribution to the War Effort and to American Education, 688
Censorship, Observations on, from the Providence Front, R. R. WILLOUGHBY, 295
Certain Visual Functions as Related to Rifle Marksmanship, R. G. SIMPSON and R. C. SOMMER, 677
CHALMERS, G. K., The Third Dimension, 85
CHAMBERLIN, J., McGuffey and His Readers, 324
CHAMBERS, M. M., State School Legislation of 1941, 20
CHAMPLIN, C. D., Diagnosing Athletitis, 587
Changing World in a State of Flux, W. W. BRICKMAN, 445
Character Education, E. G. DOUDNA, 625
Child Welfare, Guideposts along the Footpath to, in a Democracy, 209
Children, Deaths from Accidents and Other Causes among, and Youth, 494
China, What Have We to Do with?, 180
Chinese Universities and the War, O. J. CALDWELL, 230
CILLIÉ, F. S., Servitors in the Household of Faith, 575
Civil Liberties in Wartime, J. M. KLOTSCHE, 379
CLARK, H. F., Effect of Diet on Learning, 128
CLEMENT, J. A., A. W. CLEVENGER and J. W. PRICE, Facts Relative to the Heads of Accredited Illinois High Schools, 1940–41, 537
COHEN, J. W., Should College Teachers Join the AFT?—A Reply to Professor Wakeham, 190
College: Professor Pressey and the Porcupine, K. C. PRATT, 367
College, and University War Effort in the Far West, 97; Social and *Useful*, Classes, S. L. PRESSEY, 117; Changes in, Entrance Examinations, 207; and University Summer Sessions, 411; Entrance Requirements — Hazards to Curriculum Revision, T. C. BLAYNE and W. V. KAULFERS, 421; Spring Meeting of the, Entrance Examination Board, G. W. MULLINS, 507; President Wriston on the Ideals of the Liberal, 634; Is High School Adequate Preparation for, R. A. BARNES, 649
Colleges, Secretary Stimson on, and the War, 492; and World War I, J. O. GROSS, 516; Summary of War Adjustments in the, 550
Comenius, The 350th Anniversary of the Birth of, 288; John Amos, — Citizen of the World, I. L. KANDEL, 401
Commencement Programs Here and There, 663
Commencements, War's Colors Unfurled over, 578
Comparative Values of College Entrance Examinations, C. O. WEBER, 247
Conant, President, on "What Victory Requires," 10
Concepts of God for Teachers of Children: A Rejoinder, D. T. YODER, 533
Concerning Students in the Education Courses of a Liberal-Arts College, E. I. F. WILLIAMS, 620
Conference on Human Development in Wartime, 664
Conferences, A Trio of, to Follow the NEA Convention, 689
CONGDON, N. A., Teachers College Personnel Association, 591
Conservation of Scholarly Journals, 234
Cooperation under Leadership—The Motto of Paul H. Hanus, J. M. BREWER, 529
Cooperative Committee on Science Teaching, 66
COTTRELL, D. P., Two Important Books on the Junior College, 274
Cowley, President, on the Two-Year A.B. Degree, 440
COWLEY, W. H., Importance of Mechanisms, 294
CRAWFORD, C. C., Books on Family Education, 160
CREAGER, J. O., The Beginnings of Elmira College, 422
CRESSWELL, D. M., Boston Meeting of the American Vocational Association, 78
Critic's Backward Glance, M. H. HANAWALT, 667
Critique of Educational Periodicals, A. THOMPSON, 157
CRONBACH, L. J., Wartime Morale of Youth—An Analysis of the School's Problem, 303
CROSSER, P. K., Social Change and School Adaptability, 184
Culture, Environment and Education, J. A. APPLE, 683
Curriculum, Latin in the, K. A. SARAFIAN, 173; College-Entrance Requirements—Hazards to, Revision, T. C. BLAYNE and W. V. KAULFERS, 421
Curriculum: New Program in American Institutions at Princeton University, 208

Dam Builders and Their Children, W. J. HARMON, 418
DAVIS, F. G., University of Alaska Celebrates Its 20th Anniversary, 617
DAVIS, W. C., Vocational and Liberal Education—Unity or Duality, 272
DEAN, R. J., Mount Holyoke's Two-Unit Plan, 563
Dearborn, President Gideonse's Rejoinder to Dean, H. D. GIDEONSE, 74
Defense, Hampton Institute Expands and Intensifies Its, Program, 11; Need for Intellectual, Courses in Our Higher Institutions, K. L. LONDON, 296; Illinois School Leaders Propose a War and, Program, 440; Industrial Arts and National, A. S. STEPHAN and R. A. WIGEN, 450; War Programs in Missouri Colleges and Universities, 635
Degree, President Cowley on the Two-Year A.B., 440
Degrees, Uniformity Sought in the Granting of College, 290
Deliberative Committee Reports of 1941, W. G. CARR, 199
DE LIMA, A., Study in Race and Culture Contacts, 675
Democracy, It's Time to *Teach!*, D. C. ROGERS, 72
Developing the Adult Mind at Harvard University, C. KILPATRICK, 225
Diamond Jubilee of the U. S. Office of Education, 235
DINWOODIE, W., What of the School's Future?, 270
Do Scholarships Accomplish Their Purpose?, R. R. WOLF, JR., 732
DODDS, B. L., I. W. BRASCH and H. H. REMMERS, Study of Changes in Attitudes toward Education, 593

DONALDSON, G. W., Strang and Smiley on the Teacher in Health Education, 160
DONOHUE, F. J., Time Lag in Professional Publications, 314
DOUDNA, E. G., Character Education, 625
DOUGLASS, H., Schools and the National Welfare, 513
DOYLE, H. G., New Stereotype?, 295
DRAKE, W. E., and W. W. CARPENTER, Religion and Education in the Frame of Democratic Government, 530
Drexel Institute of Technology Celebrates Its 50th Anniversary, 40
DUNN, F. W., Teacher Shortages in Rural Areas, 617

Eastern-States Association, Seventeenth Annual Spring Conference of the, 289
EDITOR, Word to Our Readers and Especially to Our Contributors, 80
EDMISTON, R. W., and E. H. SWAIM, Juvenile Delinquency and Provisions for Education, 195
Educating Teachers for Participation in the Life of the Community, C. L. PHELPS, 641
Education, New Inter-American Division in the U. S. Office of, 39; Beals and Brody on Adult, L. BRYSON, 107; Southern Conference on Library, L. SHORES, 161; Adventure in American, — Reports of the "Eight-Year Study," 177; What Shall Be the Status of Private Secondary, J. L. SHERMAN, 187; Diamond Jubilee of the U. S. Office of, 235; Report of the Finance Committee of the Louisiana State Department of, 236; Vocational and Liberal,—Unity or Duality, W. C. DAVIS, 272; First Report of the Consultative Committee on Secondary, 317; Note on the Advancement of Post-Doctoral, N. ISRAELI, 327; National Foundation for, in American Citizenship, F. L. BURDETTE, 330; Guidance Is, B. H. PETERSON, 364; Tuition Plan's Annual Forum of, 383; Youth, — Whose Responsibility?, 410; International Bureau of, Carries On, 413; for Reconstruction, K. BERGEL, 417; of Civilians for National Service, F. W. HART, 433; Most Serious Challenge to American, J. C. MCDERMOTT, 462; How English, Solved the Problem of State *vs.* Local Control, 495; and the Stern Realities of Life, I. L. KANDEL, 499; On Digests of Research in, L. B. JOHNSON, 505; Religion and, in the Frame of Democratic Government, W. W. CARPENTER and W. E. DRAKE, 530; for War and Victory, Z. KLAIN, 532; The 1942 Institute for Administrative Officers of Higher, 552; Study of Changes in Attitudes toward, H. H. REMMERS, B. L. DODDS, I. W. BRASCH, 593; Industrial, in the War Program, W. H. JOHNSON, 597; England's Budget for, to be Larger than Ever, 605; Character, E. G. DOUDNA, 625; School Superintendent on Current Problems in Secondary, H. C. HARDY, 645; New Challenge to Adult Civic, P. H. SHEATS, 660; Great Britain's Army Finds Time for, 664; Culture, Environment and, J. A. APPLE, 683; CCC's Contribution to the War Effort and to American, 688; Five Books and the, of One Schoolmaster: a 50-Year Course, Anonymous, 722; Physical, as an Integral Part of the Program of, B. HEDGE, 724; Hamilton and Mort on the Law and Public, E. FULLER, 729

Educational, Progress during the Year, 1941, C. V. GOOD, 253; Heidelberg, Conference, 266; Books of 1941, J. L. WHEELER and M. E. HAWES, 340; What Is Democratic, Administration?, O. C. AMIS, 387; Progressives Disavow Blame for Wartime, Weaknesses, 492; Dangerous Curtailment of, Opportunities Threatens, 521; Another Alleged, Weakness Is "Viewed with Alarm," 715
Educative Value of Orange Crates, I. L. KANDEL, 17
EELLS, W. C., Status of the Junior College in the United States, 1941–42, 245; Another Proposal for Designating A.B. Variability, 698
Effect, of Diet on Learning, H. F. CLARK, 128; of Special Procedures for Students of Low Scholastic Aptitude, G. F. KAY and D. B. STUIT, 218
"Eight-Year Study," Reports of the "Adventure in American Education," 177
ELLINGSON, M., Financing Emergency Training Programs, 158
Emergency Education: Hampton Institute Expands and Intensifies Its Defense Program, 11; Junior Colleges in an All-Out War Program, 38; New York's Plan for Aligning the Public Schools with the Defense Program, 38; Phi Delta Kappa Proposes a Wartime Program for School Leaders, 65; College and University War Effort in the Far West, 97; Academic Calendars under the Speed-Up Plan, 96; University of California Moves to Meet the War Emergency, 98; Indiana University's Wartime Program a Radical Break with Tradition, 151; More Institutions Adopt Time-Saving Schedules, 151; University of Kentucky Adopts a Strenuous Program, 152; New York State Teachers Colleges and Normal Schools Assume War Duties, 179; War Policy for the High Schools, 179; Speeding-Up Programs in Land-Grant Colleges and State Universities, J. W. TAYLOR, 193; New York Higher Institutions Will Speed Work but Maintain Quality, 235; War Crisis Rings the Changes on Academic Calendars and Curricula, 264; Training for War Production Offered by the New Jersey College for Women, 357; Yale University Integrates Its Entire Curriculum with the War Effort, 357; "'Good Speed!' Cried the Watch, as the Gate-Bolts Undrew," 381; Connecticut's Accelerated Secondary-School Program, 382; Imperative Need of Mathematics and Science Reiterated, 437; Aviation Program for Secondary Schools, 522; V–I Training Centers for the Naval Reserve, 523
Engineering Guidance for High-School Pupils, 717
England's, Budget for Education to Be Larger than Ever, 605; Educational Front, I. L. KANDEL, 611; Record Educational Budget May be Further Expanded, 718
English Education, How, Solved the Problem of State *vs.* Local Control, 495
EPLER, S. E., Honorary Degrees: Types Granted and Occupations Rewarded, 712
EQ, The Constancy of the, H. JOHNSON, 697
Examinations, Changes in College Entrance, 207; Comparative Values of College Entrance, C. O. WEBER, 247
"Express Thyself," C. A. HOTCHNER, 583

Facts Relative to the Heads of Accredited Illinois High Schools, 1940–41, J. A. CLEMENT, A. W. CLEVENGER and J. W. PRICE, 537
FARLEY, B., Superintendents at San Francisco, 281; Physical Fitness, 560

Fascism, Student Conference on the Menace of, to Universities, 358
Federal Youth Agencies and the Public Schools, F. N. FREEMAN, 702
Financing, the Small College Library, I. A. ZINK, 102; Emergency Training Programs, M. ELLINGSON, 158
Five Books and the Education of One Schoolmaster: a 50-Year Course, Anonymous, 722
FOLEY, L., "The Philosophy of the New Education": A Reply to Professor Kilpatrick, 33
Foley's, A Note from Professor Kilpatrick on Professor, Reply, W. H. KILPATRICK, 159
For Sterner Days, F. H. KIRKPATRICK, 444
Foreign Language Controversy Once More, P. S. BLUMBERG, 728
Foreign-Language Study, as Functional: A Reply to Dr. Sisson, C. GRANT, 406; as an Aid to English—Fact or Fiction?, E. F. POTTHOFF, 671
Foreigner Teaches American Students, W. A. PEISER, 45
"Freedom Does Not Mean Chaos," C. BENGTSON, 51
FREEMAN, F. N., Federal Youth Agencies and the Public Schools, 702
French, Will It Be, This Time?, F. M. BAKER, 390
Freshman, Effectiveness of, Orientation at Fourteen Colleges, E. NELSON, 138; Composition without Class Attendance: An Experiment, G. S. WYKOFF, 276
From Ichabod Crane to Integration, J. E. GRINNELL, 629
FULLER, E., Hamilton and Mort on the Law and Public Education, 729
Fundamentals and the Present Crisis, J. P. MILLIGAN, 728

Generals Never Forget, W. TAYLOR, 709
George Washington University Promotes Inter-American Unity, 66
Georgia, Real Need Revealed by the, Episode, R. E. JACKSON, 130
GIDEONSE, H. D., President Gideonse's Rejoinder to Dean Dearborn, 74
Gilbert Murray Belives History Can be Taught with Fairness to All Peoples, 13
God: Some Questions for Professor Ruediger, J. E. WISE, S.J., 365; Father Wise's Reply: A Correction, W. C. RUEDIGER, 477; A Book for Professor Ruediger?, J. E. WISE, S.J., 697
God, What Shall We Teach Our Children about, W. C. RUEDIGER, 49; Concepts of, for Teachers of Children: A Rejoinder, D. T. YODER, 533
GOOD, C. V., Educational Progress during the Year, 1941, 253
GOODMAN, N. G., What Are We Fighting for?, 695
Graduate-School Attendance and the Intelligence of the Undergraduate, H. W. ROGERS, 370
Graduate Work, Should the Small Liberal College Never Undertake?, D. C. JACKSON, 243; Significance of, to College Teaching, 606
GRANT, C., Foreign-Language Study as Functional: A Reply to Dr. Sisson, 406
Great Britain's Army Finds Time for Education, 664
GRINNELL, J. E., From Ichabod Crane to Integration, 629
GROSS, J. O., Colleges and World War I, 516
GROVE, W. A., Apology for Grammar, 600
GRUENBERG, B. C., Science, Democracy and Inequality, 373
Guidance, Suggestion for, in Teachers Colleges, K. B. WHITE, 104; Is Education, B. H. PETERSON, 364; Annual Meeting of National, and Personnel Associations, E. LLOYD-JONES, 478; Engineering, for High-School Pupils, 717
Guideposts along the Footpath to Child Welfare in a Democracy, 209

Hamilton and Mort on the Law and Public Education, E. FULLER, 729
HAMILTON, R. W., Some More Short-Short Comments, 448
Hampton Institute Expands and Intensifies Its Defense Program, 11
HANAWALT, M. H., Critic's Backward Glance, 667
Handicapped children: Summer-Session Sight-Saving Classes, 580
HANNA, C. C., What's in a Name?, 585
HANNA, P. R., This Hemispheric Problem, 457
Hanna, Professor, and the Hemispheric Problem, I. L. KANDELL, 586
Hanus, Paul H., Cooperation under Leadership—the Motto of, J. M. BREWER, 529
HARDY, H. C., School Superintendent on Current Problems in Secondary Education, 645
Harlan County (Ky.) Organizes for Youth Welfare, M. BRIGHT, 588
HARMON, W. J., The Dam Builders and Their Children, 418
HART, F. W., Education of Civilians for National Service, 433
HARTSTEIN, J. I., Benjamin Fine's Book on College Publicity, 193
Harvard, Developing the Adult Mind at, University, C. KILPATRICK, 225
HARVEY, C. C., National Association of Student Councils, 162
Have You Met the Social Worker?, M. T. WRIGHT, 239
HAVIGHURST, R. J., Shall We Educate for a War-like World?, 76
HAWES, M. E., and J. L. WHEELER, Educational Books of 1941, 340
HAYS, C. E., and L. B. PETERSON, Occupational Adjustment—A New Responsibility for the School, 214
Health, A Challenge for, Text-Books, V. MOFFITT, 472
Health Education: Effect of Diet on Learning, H. F. CLARK, 128; More Nutrition—Less Malnutrition, C. BIESTER, 128; Physical Fitness, B. FARLEY, 560
HEDGE, B., Physical Education as an Integral Part of the Program of Education, 724
Heidelberg Educational Conference, 266
HENRY, G. H., Hoodwinking My Pupils, 44
HENRY, N. B., San Francisco Meeting of the NSSE, 391
HICKS, C. R., Zeydel and Sisson anent Language Study, 217
HIGHTOWER, R. L., Propaganda and the Teacher, 557
HILDEBRAND, J. H., In Defense of Voltaire—Dean Hildebrand Has the Last Word, 105; War and the Decimal Point, 543
HILGARD, E. R., Success in Relation to Level of Aspiration, 423
HILLMAN, A., Are Other Races "Brainy"?, 615
HILLWAY, T., Labor Unions and the Teaching Profession—A Reply to Mr. Cohen, 505
Hollins College Centennial, 468

Honorary Degrees: Types Granted and Occupations Rewarded, S. E. EPLER, 712
Honorifics, Honor and Honesty in the Bestowing of, 716
Hoodwinking My Pupils, G. H. HENRY, 44
HOOLE, W. S., Music in a College Library, 260
HOTCHNER, C. A., "Express Thyself," 583
How Much Social Mindedness Do NYA Workers Have?, A. C. PAYNE, 299
HUME, R. R., Peace—The Great Challenge, 76
Hutchins, Robert M., Open Letter to, T. D. MARTIN, 504

Illinois, Educators Organize for War Effort, T. E. BENNER, 135; School Leaders Propose a War and Defense Program, 440
Illiteracy and Near-Illiteracy in the Selective-Service Age Groups, 633
Importance of Mechanisms, W. H. COWLEY, 294
Indiana University's Wartime Program a Radical Break with Tradition, 151
Indians, Touching the, of the Western Hemisphere, 553
Industrial, Arts and National Defense, A. S. STEPHAN and R. A. WIGEN, 450; Education in the War Program, W. H. JOHNSON, 597
Institute, Annual Meeting of, of World Affairs, 12; the 1942, for Administrative Officers of Higher Education, 552
Integration, From Ichabod Crane to, J. E. GRINNELL, 629
Intelligence, and Later Scholastic Success of Sixth-Grade Pupils, V. E. BENSON, 163; of University Students by Size of Community of Residence, M. SMITH, 565
Inter-American, The Role of Education in, Affairs, R. E. BLACKWELL, 5; New, Division in the U. S. Office of Education, 39; George Washington University Promotes, Unity, 66; Demonstration-Center Project, 290; Bulletin on, Educational Activities, 580
Interests, Stability of, P. S. BURNHAM, 332
International Bureau of Education Carries On, 413
ISRAELI, N., Note on the Advancement of Post-Doctoral Education, 327
Italian, New, Elementary-School Text-Books, H. R. MARRARO, 485
It's Time to *Teach* Democracy!, D. C. ROGERS, 72

JACKSON, D. C., Should the Small Liberal College Never Undertake Graduate Work?, 243
JACKSON, R. E., Real Need Revealed by the Georgia Episode, 130
JOHNSON, H., The Constancy of the EQ, 697
JOHNSON, L. B., On Digests of Research in Education, 505
JOHNSON, W. H., Industrial Education in the War Program, 597
JUDD, C. H., The Real Youth Problem, 29
Judd's, Dr., Brief for the Social Studies, 438
Junior, Colleges in an All-Out War Program, 38; Should a, High School Teacher Be a Distinct "Type"?, C. ATKINSON, 82; Some of the Causes of Non-Attendance in a, High School, E. D. MARTIN, 110; Status of the, College in the United States, W. C. EELLS, 245
Juvenile Delinquency and Provisions for Education, R. W. EDMISTON and E. H. SWAIM, 195

KANDEL, I. L., Educative Value of Orange Crates, 17; "Education for Death—The Making of a Nazi," 52; When the Present New Was Old, 296; John Amos Comenius, Citizen of the World, 401; Education and the Stern Realities of Life, 499; Professor Hanna and the Hemispheric Problem, 586; England's Educational Front, 611
KAULFERS, W. V., and T. C. BLAYNE, College-Entrance Requirements—Hazards to Curriculum Revision, 421
KAY, G. F., and D. B. STUIT, Effect of Special Procedures for Students of Low Scholastic Aptitude, 218
KENNEDY, J. L., D. L. CARMEL and F. K. BERRIEN, How Quickly Do Students Start Studying?, 482
KILPATRICK, C., Developing the Adult Mind at Harvard University, 225
KILPATRICK, W. H., Note from Professor Kilpatrick on Professor Foley's Reply, 159
KIRKPATRICK, F. H., For Sterner Days, 444
KLAIN, Z., Education for War and Victory, 532
KLOTSCHE, J. M., Civil Liberties in Wartime, 379
Knowledge, Is, Powerless?, R. G. BARKER, 48
Knowledge: Motor or Rudder?—A Rejoinder, H. S. TUTTLE, 366
KOESTER, L., Weakest Spot in Our National Armor, 337

Labor Unions and the Teaching Profession—A Reply to Mr. Cohen, T. HILLWAY, 505
Land-Grant, Speeding-Up Programs in, Colleges and State Universities, J. W. TAYLOR, 193; Drop in Enrolment at Negro, Colleges, 412
LANDIS, J. T., What Is the Happiest Period in Life?, 643
Language, Zeydel and Sisson anent, Study, C. R. HICKS, 217; Foreign, as Functional: A Reply to Dr. Sisson, C. GRANT, 406
Languages: Upon What Meat Doth English Feed?, A. M. WITHERS, 448
Languages, New Offerings in, Important in the War, 466; What, Are Needed to Win the War—and the Peace?, 605
LA RUE, D. W., World More Like the United States?, 541
Latin America, Princeton University to Train Students for Service in, 382
Latin-American, Types of Work and Living Expenses in, Universities, 98; Canadian and, Summer Schools, 494
Latin in the Curriculum, K. A. SARAFIAN, 173
Lawrence, Henry W.: Master Teacher, W. A. AERY, 474
Legislation, State School, of 1941, M. M. CHAMBERS, 20
Liberal Arts Ride the Wave, A. H. UPHAM, 113
Libraries and the War, 64
Library, Opportunities to Study, Problems at the University of Chicago, 40; Financing the Small-College, I. A. ZINK, 102; Southern Conference on, Education, L. SHORES, 161
LLOYD-JONES, E., Annual Meeting of National Guidance and Personnel Associations, 478
LONDON, K. L., Need for Intellectual Defense Courses in Our Higher Institutions, 296
Louisiana, Report of the Finance Committee of the, State Department of Education, 236

MCDERMOTT, J. C., The Most Serious Challenge to American Education, 462
MCFALL, K. H., Survey of Student Recruiting, 473
McGuffey and His Readers, J. CHAMBERLIN, 324
MARRARO, H. R., New Italian Elementary-School Text-Books, 485

MARSHALL, J., Retooling and Rearming for Peace, 681
MART, J. M., Record of an Adventure in Higher Education, 108; Melvin on Methods in Modern Schools, 134; New Approach to Teacher-Planning, 303; Observational Methods, 423; Foundations of Education, 590
MARTIN, E. D., Some of the Causes of Non-Attendance in a Junior High School, 110
MARTIN, T. D., Open Letter to President Robert M. Hutchins, 504
Mathematical Deficiencies among College Graduates—A Correction, 636
Mathematics, Deficiencies in, a Serious Handicap in the War Crisis, 178; Imperative Need of, and Science Reiterated, 437
Mechanisms, The Importance of, W. H. COWLEY, 294
MELVIN, A. G., Decline of the Text-Book in College Courses, 558
Methodist "Youth Caravans," 691
Methodology and Interpretation of Negro-White Mental Testing, H. G. CANADY, 569
Military Service: The University of Kansas Gives Partial Credit to Students Entering Service, 12; Ways of Keeping in Touch with College Men in, E. H. WILKINS, 362
Military Training, Outcomes of, in Schools, E. W. TUCKER and W. W. CARPENTER, 613
MILLIGAN, J. P., Fundamentals and the Present Crisis, 728
MITCHELL, W. C., National Unity and Individual Liberties, 653
Modern Language Teachers Consider Our Babel of Tongues, 178
MOFFITT, V., Challenge for Health Text-Books, 472
MONTGOMERY, J. B., Anent Professor Foley's Reply to Professor Kilpatrick, 243
Monticello College, Timely Conference at, 236
Morale, Understanding as the Basis of, 153; Wartime, of Youth—An Analysis of the School's Problem, L. J. CRONBACH, 303; Rural School as a Factor in National, 467
Most Serious Challenge to American Education, J. C. MCDERMOTT, 462
Motor or Rudder?—A Rejoinder, H. S. TUTTLE, 366
Mount Holyoke's Two-Unit Plan, R. J. DEAN, 563
MULLINS, G. W., Spring Meeting of the College Entrance Examination Board, 507
Music, in a College Library, W. S. HOOLE, 260; Appreciation at the University of Minnesota, T. F. TYLER, 394
MYERS, E. E., "Art in American Life and Education," 133

NAM and NEA Iron Out Their Wrinkled Relations, 64
National, Association of Student Councils, C. C. HARVEY, 162; State Universities and the, Crisis, I. D. WEEKS, 197; Foundation for Education in American Citizenship, F. L. BURDETTE, 330; Annual Meeting of, Conference of Social Work, 413; Association of Deans and Advisers of Men—24th Annual Conference, F. H. TURNER, 592; Unity and Individual Liberties, W. C. MITCHELL, 653
Naval Reserve, V–I Training Centers for the, 523
Nazis, Brussels University and the, 383
NCE, at San Francisco, 149; at Denver, 662
NEA, Urges Raising Teachers' Salaries to Maintain Standards in the Schools, 39; Features of the, Program at Denver, 688; Trio of Conferences to Follow the, Convention, 689
Need for Intellectual Defense Courses in Our Higher Institutions, K. L. LONDON, 296
Negro, Hampton Institute Expands and Intensifies Its Defense Program, 11; The 1941 Honor Roll of Race Relations, 234; Drop in Enrolment at, Land-Grant Colleges, 412; Methodology and Interpretation of, -White Mental Testing, H. G. CANADY, 569
NELSON, E., Effectiveness of Freshman Orientation at Fourteen Colleges, 138
New, Stereotype?, H. G. DOYLE, 295; Challenge to Adult Civic Education, P. H. SHEATS, 660
New York, University's Safety Conference, 152; State Teachers Colleges and Normal Schools Assume War Duties, 179; Higher Institutions Will Speed Work but Maintain Quality, 235
New York's Plan for Aligning the Public Schools with the Defense Program, 38
1941, Honor Roll of Race Relations, 234; Survey of the New York State Teachers Association, 467
North Central Association Explains Its Wartime Policy, 122
NSSE, San Francisco Meeting of the, N. B. HENRY, 391
NYA, How Much Social Mindedness Do, Workers Have?, A. C. PAYNE, 299
NYSTA, The 1941 Survey of the, 467

Occupational, Adjustment—A New Responsibility for the Schools, L. B. PETERSON and C. E. HAYS, 214; Record in, Placement Pointing to Further Responsibility, 266
ORATA, P. T., Walter S. Monroe's "Encyclopedia of Educational Research," 300
Oriental Affairs, Project of the ACE to Promote the Study of, 525
Outcomes of Military Training in Schools, E. W. TUCKER and W. W. CARPENTER, 613

Pacific Conference on the Teaching of Philosophy, E. A. ROBINSON, 136
Pan-American Child Congress, The First, in the United States, 493
PAPANEK, E., Air-Raid Alarms and the Schools: Experiences in France, 156
Paper, Will There Be a Shortage of, for Text-Books?, 65
PARKER, W. W., Simplicus and Perplexides on the Use of Force to Insure Peace, 71
PARRY, D. F., When Vocational-Guidance Tests Disagree, 508
PAYNE, A. C., How Much Social Mindedness Do NYA Workers Have?, 299
PEA, Eastern Conference of the, 207
Peace, Simplicus and Perplexides on the Use of Force to Insure, W. W. PARKER, 71; War, and Religion: Apropos of "Peace—The Great Delusion," G. A. WALTON, 75;—The Great Challenge, R. R. HUME, 76; More Delusions about, E. A. ROBINSON, 106; Retooling and Rearming for, J. MARSHALL, 681
PEISER, W. A., Foreigner Teaches American Students, 45
Periodicals, Critique of Educational, A. THOMPSON, 157
PETERS, E. F., Vocational Interests as Measured by the Strong and Kuder Inventories, 453

PETERS, E. F., and D. G. RYANS, Factors Affecting the School-Satisfaction of Students in a Women's College, 26
PETERSON, B. H., Guidance Is Education, 364
PETERSON, L. B., and C. E. HAYS, Occupational Adjustment—A New Responsibility for the School, 214
PHELPS, C. L., Educating Teachers for Participation in the Life of the Community, 641
Phi Beta Kappa Literary Quarterly Celebrates Its Tenth Anniversary, W. A. SHIMER, 328
Phi Delta Kappa, Proposes a Wartime Program for School Leaders, 65; Gives Up Its "White Clause," 662
Philosophy, of the New Education: A Reply to Professor Kilpatrick, L. FOLEY, 33; Pacific Conference on the Teaching of, E. A. ROBINSON, 136
Physical Education as an Integral Part of the Program of Education B. HEDGE, 724
Physical Fitness, B. FARLEY, 560
PIERSEL, W. G., Trends in Intelligence Testing, 241
PINNEO, A., John A. Browning: A Forerunner of Progressive Education, 547
Plowshares into Swords, W. F. BUBLITZ, 275
POTTHOFF, E. F., Foreign-Language Study as an Aid to English—Fact or Fiction?, 671
PRATT, K. C., Professor Pressey and the Porcupine, 367
President of Pi Lambda Theta on the "Color Line," H. M. WALKER, 670
PRESSEY, S. L., Social and *Useful* College Classes, 117
PRESTON, R. C., Stereotypes in Education, 1
PRICE, J. W., J. A. CLEMENT and A. W. CLEVENGER, Facts Relative to the Heads of Accredited Illinois High Schools, 1940–41, 537
Princeton, New Program in American Institutions at, University, 208; University to Train Students for Service in Latin America, 382
Progressive Education, World War II and, L. SHUCK, 447; John A. Browning: A Forerunner of, A. PINNEO, 547; How Much Progress through, T. C. BARHAM, JR., 704
Progressives Disavow Blame for Wartime Educational Weaknesses, 492
Propaganda and the Teacher, R. L. HIGHTOWER, 557
PULLIAM, R., Some Techniques for Social Reformers, 309

Quebec, The French Summer School at Trois-Pistoles, 553

Racial Intolerance *Versus* Democratic Principles, 209
Reading Laboratory as a Service Unit in College, R. G. SIMPSON, 621
Real Youth Problem, C. H. JUDD, 29
Reconstruction, Education for, K. BERGEL, 417
Recruiting, Survey of Student, K. H. MCFALL, 473
REED, H. B., Two Books that Deal with the New Theory of Reinforcement in Learning, 698
Reed Poll, Second, of Children's Opinions, 290
Religion, and Education in the Frame of Democratic Government, W. W. CARPENTER and W. E. DRAKE, 530; Stanford Conference on, in Higher Education, E. A. ROBINSON, 646
REMMERS, H. H., B. L. DODDS and I. W. BRASCH, Study of Changes in Attitudes toward Education, 593
Report of the Finance Committee of the Louisiana State Department of Education, 236
Research, On Digests of, in Education, L. B. JOHNSON, 505
Reserve Corps, College Students and the Army Enlisted, 578
Retooling and Rearming for Peace, J. MARSHALL, 681
ROBINSON, E. A., More Delusions about Peace, 106; Pacific Conference on the Teaching of Philosophy, 136; Stanford Conference on Religion in Higher Education, 646
ROGERS, D. C., It's Time to *Teach* Democracy!, 72
ROGERS, H. W., Graduate-School Attendance and the Intelligence of the Undergraduate, 370
Role of Education in Inter-American Affairs, R. E. BLACKWELL, 5
ROPER, S. F., Third Seat, Second Row: A College Student Speaks Out, 18
ROWDEN, D., 17th Annual Meeting, American Association for Adult Education, 676
Ruediger, A Book for Professor, J. E. WISE, S.J., 697
RUEDIGER, W. C., What Shall We Teach Our Children about God?, 49; Father Wise's Reply: A Correction, 477
Rural School as a Factor in National Morale, 467
RYANS, D. G., and E. F. PETERS, Factors Affecting the School-Satisfaction of Students in a Woman's College, 26

Safety, New York University's Safety Conference, 152
SANDERS, W. F., Undergraduate Interest in Municipal Government, 731
SARAFIAN, K. A., Latin in the Curriculum, 173
SATC, Why Not?, R. ASPINALL, 502
SCHOOL AND SOCIETY to Continue at Full Size during the Summer, 636
School-Satisfaction, Factors Affecting the, of Students in a Women's College, D. G. RYANS and E. F. PETERS, 26
School Superintendent on Current Problems in Secondary Education, H. C. HARDY, 645
Schoolmen's Week, at the University of Pennsylvania, 265; in Minnesota, 357
Schools, and the National Welfare, H. DOUGLASS, 513; Federal Youth Agencies and the Public, F. N. FREEMAN, 702
School's, What of the, Future?, W. DINWOODIE, 270
Science, Cooperative Committee on, Teaching, 66; Democracy and Inequality, B. C. GRUENBERG, 373; Imperative Need of Mathematics and, Reiterated, 437
SEASHORE, C. E., Talent, 169
Secondary-School Principals Will Consider How the Schools May Carry On, 150
Selective-Service, War Policy for the High Schools, 179; Illiteracy and Near-Illiteracy in the, Age Groups, 633
Servitors in the Household of Faith, F. S. CILLIÉ, 575
Shall We Educate for a Warlike World?, R. J. HAVIGHURST, 76
SHEATS, P. H., New Challenge to Adult Civic Education, 660
SHERMAN, J. L., What Shall Be the Status of Private Secondary Education?, 187
SHIMER, W. A., Phi Beta Kappa Literary Quarterly Celebrates Its Tenth Anniversary, 328
SHORES, L., Southern Conference on Library Education, 161
SHUCK, L., World War II and Progressive Education, 447

Simplicus and Perplexides on the Use of Force to Insure Peace, W. W. PARKER, 71
SIMPSON, R. G., Reading Laboratory as a Service Unit in College, 621
SIMPSON, R. G., and R. C. SOMMER, Certain Visual Functions as Related to Rifle Marksmanship, 677
SMITH, M., Intelligence of University Students by Size of Community of Residence, 565
SNEDDEN, D., Improving Our Middle Schools, 367; Zond's Superior Educations, 429
Social, and *Useful* College Classes, S. L. PRESSEY, 117; Change and School Adaptability, P. K. CROSSER, 184; Annual Meeting of the National Conference of, Work, 413
Social Studies, Gilbert Murray Believes History Can Be Taught with Fairness to All Peoples, 13; Specialized Professional Preparation of, Teachers, J. W. BALDWIN, 53; Dr. Judd's Brief for the, 438
Some, of the Causes of Non-Attendance in a Junior High School, E. D. MARTIN, 110; Techniques for Social Reformers, R. PULLIAM, 309; Questions for Professor Ruediger, J. E. WISE, S.J., 365; More Short-Short Comments, R. W. HAMILTON, 448
SOMMER, R. C., and R. G. SIMPSON, Certain Visual Functions as Related to Rifle Marksmanship, 677
Southern Conference on Library Education, L. SHORES, 161
Specialized Professional Preparation of Social-Studies Teachers, J. W. Baldwin, 53
Speed-Up Plan, Academic Calendars under the, 96
Speeding-Up Programs in Land-Grant Colleges and State Universities, J. W. TAYLOR, 193
STADTLANDER, E., Teacher's Troubles: A Reply to "The Troubles of a Modern Parent," 475
Stanford Conference on Religion in Higher Education, E. A. ROBINSON, 646
State, School Legislation of 1941, M. M. CHAMBERS, 20; Universities and the National Crisis, I. D. WEEKS, 197
STEPHAN, A. S., and R. A. WIGEN, Industrial Arts and National Defense, 450
Stereotypes in Education, R. C. PRESTON, 1
Stimson, Secretary, on Colleges and the War, 492
Student Conference on the Menace of Fascism to Universities, 358
Students, How Quickly Do, Start Studying?, F. K. BERRIEN, J. L. KENNEDY and D. L. CARMEL, 482
Study of Changes in Attitudes toward Education, H. H. REMMERS, B. L. DODDS and I. W. BRASCH, 593
STUIT, D. B., and G. F. KAY, Effect of Special Procedures for Students of Low Scholastic Aptitude, 218
Subsidies, A New Form of Research,—University of California, 267
Success in Relation to Level of Aspiration, E. R. HILGARD, 423
Summer, College and University, Sessions, 411; Canadian and Latin-American, Schools, 494; Out-of-the-Ordinary Offerings in, Sessions, 523; Features Old and New in, Sessions, 551; French, School at Trois-Pistoles, Quebec, 553; -Session Sight-Saving Classes, 580
Superintendents at San Francisco, B. FARLEY, 281
Survey, The 1941, of the New York State Teachers Association, 467; of Student Recruiting, K. H. MCFALL, 473
SWAIM, E. H., and R. W. EDMISTON, Juvenile Delinquency and Provisions for Education, 195
Talent, C. E. SEASHORE, 169
TAYLOR, J. W., Speeding-Up Programs in Land-Grant Colleges and State Universities, 193
TAYLOR, W., The Generals Never Forget, 709
Teacher Shortage: NEA Urges Raising Teachers' Salaries to Maintain Standards in the Schools, 39; A Dangerous Curtailment of Educational Opportunities Threatens, 521
Teacher Shortages, in Rural Areas, F. W. DUNN, 617; Another Warning on the Danger of, 661
Teachers, College Personnel Association, N. A. CONGDON, 591; Educating, for Participation in the Life of the Community, C. L. PHELPS, 641
Teacher's Troubles: A Reply to "The Troubles of a Modern Parent," E. STADTLANDER, 475
Teaching, Significance of Graduate Work to College, 605
Terminal Courses for Two-Year College Students, 468
Test, Informing College Freshmen of Their, Scores, S. ARSENIAN, 396
Testing, Trends in Intelligence, W. G. PIERSEL, 241; Methodology and Interpretation of Negro-White Mental, H. G. CANADY, 569
Tests, When Vocational-Guidance, Disagree, D. F. PARRY, 508
Texas, A. and M. College of, Streamlines Its Reforms, 717
Text-Book, Conference on, Problems, 207; Decline of the, in College Courses, A. G. MELVIN, 558
Text-books, Will There Be a Shortage of Paper for?, 65; A Challenge for Health, V. MOFFITT, 472; New Italian Elementary-School, H. R. MARRARO, 485
Third Dimension, G. K. CHALMERS, 85
Third Seat, Second Row: A College Student Speaks Out, S. F. ROPER, 18
Thirty Women's Colleges "Exchange Information," 319
This Hemispheric Problem, P. R. HANNA, 457
THOMAS, L. G., Bread before Cake, 50
THOMPSON, A., Critique of Educational Periodicals, 157
Time Lag in Professional Publications, F. J. DONOHUE, 314
Time-Saving Schedules, More Institutions Adopt, 151
Training for the World We Want to Live in, H. ALPERN, 91
Trends in Intelligence Testing, W. G. PIERSEL, 241
TUCKER, E. W., and W. W. CARPENTER, Outcomes of Military Training in Schools, 613
Tuition Plan's Annual Forum of Education, 383
TURNER, F. H., 24th Annual Conference, National Association of Deans and Advisers of Men, 592
TUTTLE, H. S., Motor or Rudder?—A Rejoinder, 366
TYLER, T. F., Music Appreciation at the University of Minnesota, 394

Undergraduate Interest in Municipal Government, W. F. SANDERS, 731
Understanding as the Basis of Morale, 153
University, in the War Crisis, C. S. BOUCHER, 61; of Kentucky Adopts a Strenuous Program, 152; Report from the, of La Plata, 291; of Oklahoma Creates a University College, 607; of Alaska Celebrates Its 20th Anniversary, F. G. DAVIS, 617
UPHAM, A. H., The Liberal Arts Ride the Wave, 113

Upon What Meat Doth English Feed?, A. M. WITHERS, 448
URY, H. F., A Timely Book on Guidance, 730

Victory, President Conant on "What, Requires," 10; Education for War and, Z. KLAIN, 532
Vocational, and Liberal Education—Unity or Duality, W. C. DAVIS, 272; Interests as Measured by the Strong and Kuder Inventories, E. F. PETERS, 453; When, Guidance Tests Disagree, D. F. PARRY, 508; WPA to Use Idle Shops for Wartime Training Courses, 524
Voltaire, In Defense of—Dean Hildebrand Has the Last Word, J. H. HILDEBRAND, 105

WAKEHAM, G., Work—Faith—Morale, 584
WALKER, H. M., President of Pi Lambda Theta on the "Color Line," 670
Walking into Wisdom, B. R. ANDREWS, 696
WALTERS, R., Baltimore Conference on Higher Education and the War, 57; Association of American Colleges, 109; ACE Holds a Most Important Annual Meeting, 535
WALTON, G. A., War, Peace and Religion: Apropos of "Peace—The Great Delusion," 75
War, Work at the University of Chicago, 10; Baltimore Conference on Higher Education and the, 38; Baltimore Conference on Higher Education and the, R. WALTERS, 57; University in the, Crisis, C. S. BOUCHER, 61; Libraries and the, 64; Some Academic By-Products of the, 122; Illinois Educators Organize for, Effort, T. E. BENNER, 135; Air-Raid Alarms and the Schools: Experiences in France, E. PAPANEK, 156; Deficiencies in Mathematics a Serious Handicap in the, Crisis, 178; Policy for the High Schools, 179; New York State Teachers Colleges and Normal Schools Assume, Duties, 179; Chinese Universities and the, O. J. CALDWELL, 230; Crisis Rings the Changes on Academic Calendars and Curricula, 264; Industries and the Schools, 318; Focuses Attention upon School Children, 319; Further Educational Adjustments to the, Crisis, 355; Illinois School Leaders Propose a, and Defense Program 440; New Offerings in Languages Important in the, 466; Secretary Stimson on Colleges and the, 492; Colleges and World, I, J. O. GROSS, 516; and the Decimal Point, J. H. HILDEBRAND, 543; Summary of, Adjustments in the Colleges, 550; Industrial Education in the, Program, W. H. JOHNSON, 597; What Languages Are Needed to Win the,—and the Peace?, 605; Programs in Missouri Colleges and Universities, 635; CCC's Contribution to the, Effort and to American Education, 688
War's Colors Unfurled over Commencements, 578
Wartime, North Central Association Explains Its, Policy, 122; Morale of Youth—An Analysis of the School's Problem, L. J. CRONBACH, 303; Civil Liberties in, J. M. KLOTSCHE, 379; Student Reaction at Yale University to, Programs, 440; Progressives Disavow Blame for, Educational Weaknesses, 492; WPA to Use Idle Shops for, Training Courses, 524
Weakest Spot in Our National Armor, L. KOESTER, 337
WEAVER, D. A., The University and the Future of America, 506
WEBER, C. O., Comparative Values of College Entrance Examinations, 247
WEEKS, I. D., State Universities and the National Crisis, 197
WFEA to Hold a Five-Week Summer Institute in Washington, 580
What, Shall We Teach Our Children about God?, W. C. RUEDIGER, 49; Shall Be the Status of Private Secondary Education?, J. L. SHERMAN, 187; Is the Happiest Period in Life?, J. T. LANDIS, 643; Are We Fighting for?, N. G. GOODMAN, 695
What's in a Name?, C. C. HANNA, 585
WHEELER, J. L., and M. E. HAWES, Educational Books of 1941, 340
When the Present New Was Old, I. L. KANDEL, 296
WHITE, K. B., A Suggestion for Guidance in Teachers Colleges, 104
WIGEN, R. A., and A. S. STEPHAN, Industrial Arts and National Defense, 450
WILKINS, E. H., Ways of Keeping in Touch with College Men in Military Service, 362
WILLIAMS, E. I. F., Concerning Students in the Education Courses of a Liberal-Arts College, 620
WILLOUGHBY, R. R., Observations on Censorship from the Providence Front, 295
WISE, J. E. (S.J.), Some Questions for Professor Ruediger, 365; A Book for Professor Ruediger?, 697
Wise's, Father, Reply: A Correction, W. C. RUEDIGER, 477
WITHERS, A. M., Upon What Meat Doth English Feed?, 448
WOLF, R. R., JR., Do Scholarships Accomplish Their Purpose?, 732
Word to Our Readers and Especially to Our Contributors, EDITOR, 80
Work—Faith—Morale, G. WAKEHAM, 584
Workshop: Out-of-the-Ordinary Offerings in Summer Sessions, 523
World, War II and Progressive Education, L. SHUCK, 447; More Like the United States?, D. W. LA RUE, 541
WPA to Use Idle Shops for Wartime Training Courses, 524
WRIGHT, M. T., Have You Met the Social Worker?, 239
Wriston, President, on the Ideals of the Liberal College, 634
WYKOFF, G. S., Freshman Composition without Class Attendance: An Experiment, 276

Yale, University Integrates Its Entire Curriculum with the War Effort, 357; Student Reaction at, University to Wartime Programs, 440
YODER, D. T., Concepts of God for Teachers of Children: A Rejoinder, 533
Youth, Real, Problem, C. H. JUDD, 29; Education—Whose Responsibility?, 410; Deaths from Accidents and Other Causes among Children and, 494; Methodist, Caravans, 691

Zeydel and Sisson anent Language Study, C. R. HICKS, 217
ZINK, I. A., Financing the Small-College Library, 102
Zond's Superior Educations, D. SNEDDEN, 429

BOOKS REVIEWED

Art in American Life and Education. 40th *Yearbook*, National Society for the Study of Education, 133 (E. E. MYERS)

AYDELOTTE, F., *An Adventure in Education*, 108 (J. M. MART)

BACON, F. L., J. B. EDMONSON and J. ROEMER, *The Administration of the Modern Secondary School*, 367 (D. SNEDDEN)
BEALS, R. A., and L. BRODY, *The Literature of Adult Education*, 107 (L. BRYSON)

CHATTERTON, R. H., *Methods of Lesson Observing by Preservice Student-Teachers*, 423 (J. M. MART)
COON, B. I., and B. GOODYKOONTZ and others, *Family Living and Our Schools*, 160 (C. C. CRAWFORD)

EDMONSON, J. B., J. ROEMER and F. L. BACON, *The Administration of the Modern Secondary School*, 367 (D. SNEDDEN)
Education for Family Life. Nineteenth *Yearbook* of the American Association of School Administrators, 160 (C. C. CRAWFORD)
ELLS, W. C., *Present Status of Junior College Terminal Education*, 274 (D. P. COTTRELL); *Why Junior College Terminal Education?*, 274 (D. P. COTTRELL)

FINE, B., *College Publicity in the United States*, 193 (J. I. HARTSTEIN)
FOLSOM, J. K., *Youth, Family, and Education*, 160 (C. C. CRAWFORD)

GILES, H. H., *Teacher-Pupil Planning*, 303 (J. M. MART)
GOODYKOONTZ, B., B. I. COON and others, *Family Living and Our Schools*, 160 (C. C. CRAWFORD)

HAMILTON, R. R., and P. R. MORT, *The Law and Public Education*, 729 (E. FULLER)
HAMILTON, S. L., *What It Takes to Make Good in College*, 244 (W. W. BRICKMAN)
HILGARD, E. R., and D. G. MARQUIS, *Conditioning and Learning*, 698 (H. B. REED)

LEFEVER, D. W., A. M. TURRELL and H. I. WEITZEL, *Principles and Techniques of Guidance*, 730 (H. F. URY)
LOCKE, A., and B. J. STERN (editors), *When Peoples Meet: A Study in Race and Culture Contacts*, 675 (A. DE LIMA)

MELTZER, G., *The Beginnings of Elmira College, 1851–1868*, 422 (J. O. CREAGER)
MELVIN, A. G., *Method for New Schools*, 134 (J. M. MART)
MONROE, W. S. (editor), *Encyclopedia of Educational Research*, 300 (P. T. ORATA)
MORT, P. R., and R. R. HAMILTON, *The Law and Public Education*, 729 (E. FULLER)

RISK, T. M., *Principles and Practices of Teaching in Secondary Schools*, 367 (D. SNEDDEN)
ROEMER, J., F. L. BACON and J. B. EDMONSON, *The Administration of the Modern Secondary School*, 367 (D. SNEDDEN)
ROSENFIELD, H. N., *Liability for School Accidents: A Manual for Educational Administrators and Teachers*, 452 (A. BRODY)
RUGG, H. (ed.) *Foundations of Education*, Vol. 1, 590 (J. M. MART)

SPEARS, H., *Secondary Education in American Life*, 367 (D. SNEDDEN)
STERN, B. J., and A. LOCKE (editors), *When Peoples Meet: A Study in Race and Culture Contacts*, 675 (A. DE LIMA)
STRANG, R. M., and D. F. SMILEY, *The Role of the Teacher in Health Education*, 160 (G. W. DONALDSON)

TOMPKINS, D. D., *A Columbia College Student in the Eighteenth Century*, 19 (W. W. BRICKMAN)
TURRELL, A. M., H. I. WEITZEL and D. W. LEFEVER, *Principles and Techniques of Guidance*, 730 (H. F. URY)

WEITZEL, H. I., D. W. LEFEVER and A. M. TURRELL, *Principles and Techniques of Guidance*, 730 (H. F. URY)
WILBUR, R. L., *et al.*, *The University and the Future of America*, 506 (D. A. WEAVER)

ZIEMER, G., *Education for Death*, 52 (I. L. KANDEL)